

One Page Profiles



What Are One Page Profiles?

- A one page profiles is a short introduction to the child with key information presented on a single page.
- A one page profile usually consists of a photograph of the child and three questions:-
 - What people like and admire about me?
 - What is important to me?
 - How best to support me?
- One page profiles are a summary of what is important to the young person, what is working well for the child and what strategies help the child.
- They are a working document.
- They should be updated regularly – possibly each term
- Can involve friends of the child and class mates.
- The focus should be on the positive and should be about how to move things forward for the individual.
- The information should be detailed and precise.
- They are a starting point rather than an outcome.
- They can be used to raise achievement as focus on personalised learning needs and interests of the child.
- They can be used to contribute pupil's ideas to the school development plan.
- They can be used to create change for the young person and used as a basis to look at what is working and what is not working for the child.

Why Are They Useful?

- They enable staff to gain a better understanding of the child.
- They are a 'Person Centered Thinking Tool' and support the Person Centered approach to learning.
- They allow for and value pupil voice – children's views are taken into consideration about how they learn best and what interests them.
- They promote personalised learning. They can be used by staff to identify how best to plan for learning and can help with target setting for the child.
- They can be used to contribute to child/person centered reviews.
- They help people who are involved with the child, particularly parents and teaching staff to share information about the child's strengths and needs.
- They are a useful tool for transition – between key stages and also between classes.

Who should be involved?

- It is essential that the child involved should be encouraged to give their views.
- Peers
- Parents and significant carers should be included as far as possible as they have expert knowledge about their child that the school may not know.
- School based staff

Gathering Information

- This can be done with the whole class or a group of peers for a particular child. Some schools have set aside time for children to work in groups to gather information about each other. Other ideas are for

children to write comments about each other onto a post it note pinned to each child's back as they walk around the room.

- Elicit parents views – a proforma could be sent home or a discussion as part of parent/teacher meeting at parents' evening.
- School staff to work individually work with child to gather views.
- Some staff have decided to create one page profiles for all children in the school. Others have decided to start with children who are working at SEN support.

Using, Sharing and Updating One Page Profiles

- Create a one page profile display wall in the classroom for all children to access
- Each child to have their own copy in their tray to update each term as a whole class activity.
- Use parents evening as an opportunity for parents to add to or review the one page profile.
- Update one page profiles at the end of the school year and send them home with school reports.
- An assembly activity where young people share elements of their one page profiles.
- Use one page profiles as a basis of consultation with young people to inform the school development plan, by asking them to look at their one page profiles and think about two things that are working for them at school and two things that are not working for them. Use this to create class feedback for the school

Further Information

- www.helensandersonassociates.co.uk (examples of one page profiles, blogs from Norris Bank School in Stockport about how they are using one page profiles. Look in the Education sections)
- Introducing Person Centered Thinking In a Primary School – Tabitha Smith and Helen Sanderson

- Various proformas which can be individualised depending on the interest of the child to be found at www.sheffkids.co.uk/adultsite/pages/onepageprofiletemplates.html