Welcome to Ladywood Teaching School’s Continuing Professional Development Programme for Autumn/Spring 2018/19.

We offer CPD which is creative, collaborative and focused on making an impact for pupils. We aim to challenge and engage participants, encourage collaborative learning and develop reflective practice.

All our work is Quality Assured by the Teaching School.

In addition to the courses listed in this booklet Ladywood Teaching School is able to design and co-ordinate bespoke courses / programmes specific to your school's needs.

Our wider Alliance works in partnership to deliver high quality support for teachers and leaders at all stages in their careers. This includes Teaching and Learning Programmes, Leadership Development and School to School support including designation and deployment of Specialist Leaders of Education.

We also work closely with local universities and Teacher Training providers in the recruitment and professional development of trainees through our School Direct Programme.

We hope you will find this booklet useful and look forward to welcoming you at one of our courses.

Best Wishes,

Sally McFarlane
HOW TO BOOK ONTO A COURSE

Please complete and return the Booking Form enclosed within this booklet either by:

E-mail: teachingschool@ladywood.bolton.sch.uk

Post: Ladywood Teaching School, Masefield Rd, Little Lever, Bolton. BL3 1NG

All programmes can be booked as a bespoke package for whole school staff training. Please contact the Teaching School for further details.

CANCELLATIONS

A cancellation must be made by email to teachingschool@ladywood.bolton.sch.uk at least 3 weeks prior to the event date otherwise the following charges will apply.

<table>
<thead>
<tr>
<th>CANCELLATION PERIOD</th>
<th>CHARGE</th>
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<tbody>
<tr>
<td>If you cancel between 10 and 15 working days of the course commencement date</td>
<td>50%</td>
</tr>
<tr>
<td>If you cancel a course within 10 working days of the course commencement date</td>
<td>100%</td>
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</tbody>
</table>

None attendance without prior notice will always be charged at the full rate. For all cancellations please notify Ladywood Teaching School by email to teachingschool@ladywood.bolton.sch.uk.

Ladywood reserves the right to cancel any course/programme due to insufficient numbers up to 7 days prior to the course/programme start date; any fees paid will be refunded in full.

The organisers reserve the right to make reasonable modifications to the programme without prior notice.

HOW TO PAY FOR COURSES

You will be invoiced in advance of the course taking place.

Please make cheques payable to:
Ladywood School & Outreach Service, Masefield Road, Little Lever, Bolton BL3 1NG.

Please quote your invoice number with all payments.

PHOTOGRAPHS

Photographs and videos taken by Ladywood may be used for publicity and marketing purposes. If you don’t want your photo to be used, please inform us at time of booking.

BESPOKE COURSES/TRAINING

If you have bespoke training needs for your school please contact Ladywood Teaching School and we will be happy to discuss your requirement.

HOW TO CONTACT US

If you need any further information about any courses / programmes in this booklet please contact us via:

Telephone: 01204 333400
Email: teachingschool@ladywood.bolton.sch.uk

LOCATION OF THE TRAINING

Ladywood Training Room (LW1)
Ladywood School and Outreach Service,
Masefield Road,
Little Lever,
Bolton,
BL3 1NG

PARKING

There is limited parking available at the rear of school. If the car park is full please would delegates park sensibly on Masefield Road.
OUTSTANDING TEACHER ASSISTANT PROGRAMME
CODE: OTAP

The Outstanding Teaching Assistant Programme is for teaching assistants who are, or who have the potential to be, outstanding in their roles. It is intended to develop the potential for teaching assistants to have a wider impact on improving the quality of teaching and learning across the school. Designed and facilitated by experienced school leaders and teachers forming part of the OLEVI Teaching & Learning Syllabus which has gained a national reputation for raising standards in teaching and learning.

TARGET AUDIENCE: This programme is for Teaching Assistants who have the potential to be outstanding in their roles.

COURSE DATES & TIMES:

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>1</td>
<td>Tuesday 13th Nov</td>
<td>1.00 - 4.00</td>
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<tr>
<td>2</td>
<td>Tuesday 20th Nov</td>
<td>9.30 - 12.30</td>
</tr>
<tr>
<td>3</td>
<td>Tuesday 27th Nov</td>
<td>1.00 - 4.00</td>
</tr>
<tr>
<td>4</td>
<td>Tuesday 4th Nov</td>
<td>9.30 - 12.30</td>
</tr>
<tr>
<td>5</td>
<td>Tuesday 11th Dec</td>
<td>1.00 - 4.00</td>
</tr>
</tbody>
</table>

OBJECTIVES:
> place a greater emphasis on the purpose and value of the lessons they support
> raise levels of engagement and achievement in learning
> use different methods and styles of support to challenge learners
> innovate and take risks
> have a bigger impact on the planning and assessment for the learners they support
> demonstrate a higher level understanding of teaching and learning
> be able to coach colleagues to raise performance

The programme focuses on a range of aspects of teaching and learning such as challenge, engagement, assessment, differentiation, questioning and planning. There are facilitated practical sessions with linked post session challenges back in the participant’s own school to apply and reflect on what they have learnt.

VENUE: Ladywood Teaching School Training Room (LW1)

COST: £325.00 per delegate. Lunch will be provided at all sessions, for the morning session a take away grab bag will be available.

“Brilliant course, lovely encouraging tutors. Came away every week smiling. It has made me reflect on my role and adapt to make me more of an effective TA”

OUTSTANDING TEACHER PROGRAMME
CODE: OTP

OLEVI’s OTP provides good (and outstanding) teachers a set of high level skills and strategies that enable them to become consistently and sustainably outstanding. A nine week course that focuses on a range of aspects of teaching and learning such as challenge, engagement, assessment, differentiation, questioning and planning. There are linked practical tasks back in your own school including applying what you learn and observation in host schools. There is a one and a half day coaching element within the 9 week programme.

TARGET AUDIENCE: Teachers that are consistently ‘good’ or borderline ‘outstanding’ that have the capacity to evaluate and develop their practice into ‘outstanding’ teachers.

COURSE DATES & TIMES:

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>1</td>
<td>Tuesday 15th Jan</td>
<td>9.30—4.00</td>
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<tr>
<td>2</td>
<td>Tuesday 22nd Jan</td>
<td>9.30—4.00</td>
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<tr>
<td>3</td>
<td>Own Setting</td>
<td></td>
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<tr>
<td>4</td>
<td>Tuesday 5th Feb</td>
<td>1.00—4.00</td>
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<tr>
<td>5</td>
<td>Tuesday 12th Feb</td>
<td>9.30—4.00</td>
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<tr>
<td>6</td>
<td>Tuesday 26th Feb</td>
<td>9.30—12.30</td>
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<tr>
<td>7 &amp; 8</td>
<td>Own Setting</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Tuesday 19th Mar</td>
<td>1.00—4.00</td>
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VENUE: Ladywood Teaching School Training Room (LW1)

COST: £650.00 per delegate. Lunch will be provided at all sessions, for the morning session a take away grab bag will be available.

“Extremely supporting and encouraging environment”
“A brilliant way to bring things back to the classroom”
“Impact on my teaching”

"Brilliant course, lovely encouraging tutors. Came away every week smiling. It has made me reflect on my role and adapt to make me more of an effective TA"
**AUTISM SPECTRUM DISORDERS (PRIMARY)**

**CODE: ASD**

Session 1: An Awareness  
Session 2: Classroom Strategies

An introduction to Autism Spectrum Disorder (ASD) and an outline of how it may impact on children you work with. You will have the opportunity to explore a wide range of strategies and resources to support pupils across the primary age range.

<table>
<thead>
<tr>
<th>TARGET AUDIENCE:</th>
<th>Teachers and Teaching Assistants.</th>
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<tbody>
<tr>
<td>COURSE DATES &amp; TIMES:</td>
<td><strong>Attend both sessions.</strong></td>
</tr>
<tr>
<td>Wednesday 14th November 2018 and Wednesday 21st November 2018</td>
<td>3.45—5.15</td>
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<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Wednesday 27th February 2019 and Wednesday 6th March 2019</td>
<td>3.45—5.15</td>
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<tr>
<td>OBJECTIVES:</td>
<td>By the end of the session you will:</td>
</tr>
<tr>
<td>&gt; Have a basic understanding of what ASD is and of the difficulties that pupils may experience</td>
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</tr>
<tr>
<td>&gt; Have explored a variety of strategies and resources to use to support pupils with ASD in the classroom</td>
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<tr>
<td>VENUE:</td>
<td>Ladywood Teaching School Training Room (LW1)</td>
</tr>
<tr>
<td>COST:</td>
<td>£60 per delegate for both sessions, applicable to Bolton Schools only. £75 per delegate for both sessions for schools outside of Bolton LA or all other organisations.</td>
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</table>

“Very informative delivered very clearly by knowledgeable and enthusiastic speakers”  
“I have more confidence now to teach ASD children in my class”  
“Very useful course”

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**AUTISM SPECTRUM DISORDERS (SECONDARY)**

**CODE: ASD**

Session 1: An Awareness  
Session 2: Classroom Strategies

An introduction to Autism Spectrum Disorder (ASD) and an outline of how it may impact on children you work with. You will have the opportunity to explore a wide range of strategies and resources to support pupils across the secondary age range.

<table>
<thead>
<tr>
<th>TARGET AUDIENCE:</th>
<th>Teachers and Teaching Assistants.</th>
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<tbody>
<tr>
<td>COURSE DATES &amp; TIMES:</td>
<td><strong>Attend both sessions.</strong></td>
</tr>
<tr>
<td>Wednesday 23rd January 2019 and Wednesday 30th Jan 2019</td>
<td>3.45—5.15</td>
</tr>
<tr>
<td>OBJECTIVES:</td>
<td>By the end of the session you will:</td>
</tr>
<tr>
<td>&gt; Have a basic understanding of what ASD is and of the difficulties that pupils may experience</td>
<td></td>
</tr>
<tr>
<td>&gt; Have explored a variety of strategies and resources to use to support pupils with ASD in the classroom</td>
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<tr>
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<tr>
<td>COST:</td>
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</table>

“Excellent activities, knowledge and enthusiasm of the trainiers”  
“I will apply the strategies during lessons”  
“Lots of new ideas”
RECENTLY QUALIFIED TEACHER PROGRAMME

CODE: RQT

This programme has been developed specifically for RQTs. It will build on and develop the essential skills they need to flourish within a school environment. It will focus on top tips that will enable RQTs to become even more effective in their role and a key member of the school.

The programme will also support them in developing their leadership skills to ensure their impact is maximised.

The programme consists of 5 half days spread over 6 months to enable the skills learnt to be put into practice and their impact measured.

The programme is endorsed by the Institute of Leadership and Management (ILM) and successful completion will lead to a Foundation in Leadership and Management certificate.

As participants you will become members of the Institute of Leadership and Management and will therefore get 12 months free access to their excellent website and resources featuring all aspects of leadership and management.

TARGET AUDIENCE: Recently Qualified Teachers

COURSE DATES & TIMES:

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Session 1</td>
<td>Wednesday 14th November 2018</td>
<td>9.30—12.30</td>
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<tr>
<td>Session 2</td>
<td>Wednesday 5th December 2018</td>
<td>9.30—12.30</td>
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<tr>
<td>Session 3</td>
<td>Wednesday 16th January 2019</td>
<td>9.30—12.30</td>
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<tr>
<td>Session 4</td>
<td>Wednesday 13th February 2019</td>
<td>9.30—12.30</td>
</tr>
<tr>
<td>Session 5</td>
<td>Wednesday 20th March 2019</td>
<td>9.30—12.30</td>
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OBJECTIVES:
The four key topics that will be covered in the programme will be:

> Self-Leadership
> Developing Resilience
> Advanced Communication Skills
> Effective Team Working

VENUE: Ladywood Teaching School Training Room (LW1)

COST: £450 including a Foundation Certificate and website access.

“Every RQT should have the amazing, eye opening opportunity of this programme. If you want to leave every session with a new outlook and positive frame of mind on how to be the best you can be... this is the course I was always capable of being an effective leader but just didn’t realise it until this course, thank you”

ASD - A DEEPER PERSPECTIVE

CODE: ASD DP

A follow on from ‘ASD an Introduction’ to deepen knowledge of ASD and the impact this has on pupils social and academic progress in school. The course will review prior knowledge of ASD and include information about the 3 main psychological theories to further highlight and explain the difficulties that pupils with ASD experience and underpin the often inappropriate manner in which pupils may respond in different situations. This course will also highlight appropriate strategies to meet the social and academic needs of pupils with ASD so they can be fully included in the mainstream setting.

REQUIREMENTS: It would be useful if delegates have previously attended ‘An Awareness of ASD’ or similar.

TARGET AUDIENCE: SENCOs, Teachers and Teaching Assistants.

COURSE DATES & TIMES:

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<tr>
<th>Session</th>
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<th>Time</th>
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<tbody>
<tr>
<td>Session 1</td>
<td>Monday 3rd December 2018</td>
<td>9.30—4.00</td>
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<tr>
<td>Session 2</td>
<td>Monday 18th March 2019</td>
<td>9.30—4.00</td>
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OBJECTIVES: By the end of the session you will:

> Understand the ‘triad of impairments’ / ‘diamond of impairments’
> Have developed an understanding of some of the current psychological theories relating to ASD
> Recognise the impact ASD can have on children’s learning
> Be aware of some interventions and strategies which can be used

VENUE: Ladywood Teaching School Training Room (LW1)

COST: £120 per delegate applicable to Bolton schools. £150 per delegate for schools outside of Bolton LA or all other organisations.

“Given me confidence for the future”
“Full of personality” “Fit for purpose” “Brilliant and engaging”
“Deeper understanding of girls with ASD”
COMMUNICATION STRATEGIES & USE OF VISUAL SUPPORTS  
CODE: CSV

Explore the use of purposeful communication strategies, which will help identify and support those children who have difficulty in participating and engaging in learning. Explore interaction, questioning and enhancing your learning environment through the use of effective communication methods. By the end of the session all delegates will have had an opportunity to broaden knowledge of purposeful communication strategies that can be implemented immediately into daily practice.

TARGET AUDIENCE: Primarily aimed at Teaching Assistants however SENCOs and Class Teachers may also find it useful.

COURSE DATES & TIMES:

Tuesday 29th January 2019 1.00—4.00

OBJECTIVES: By the end of the session you will:
> Gain a greater understanding of the importance of communication.
> Ability to implement communication strategies to enhance classroom practice.
> Demonstrate practical examples of how to embed communication strategies in the learning environment.

VENUE: Ladywood Teaching School Training Room (LW1)

COST: £60 per delegate applicable to Bolton Schools only. £75 per delegate for schools outside of Bolton LA or all other organisations. Includes resources to take away.

“Great ideas for visuals”
“I would definitely recommend this course to others”

SPEECH, LANGUAGE & COMMUNICATION NEEDS STRATEGIES  
CODE: SLCNS

An introduction to SLCN and supporting strategies in the learning environment. During the session delegates will become familiar with the difficulties associated with speech, language and communication needs (SLCN) and know how these impact on children’s learning inside and outside of the classroom. Delegates will become aware of the terms associated with SLCN and know how to identify the different aspects of SLCN e.g. receptive, expressive and semantic pragmatic language needs.

Session 1 will focus on receptive and expressive language difficulties with strategies
Session 2 will focus on speech and pragmatic language difficulties with strategies

TARGET AUDIENCE: SENCOs, Teachers and Teaching Assistants.

COURSE DATES & TIMES: Attend Both Sessions

Thursday 22nd November 2018 1.30—3.30
and
Thursday 29th November 2018 1.30—3.30

OBJECTIVES: By the end of the session you will:
> Recognise the range of terminology associated with SLCN.
> Have an awareness of the difficulties associated with SLCN.
> Know how to recognise children who may be experiencing SLCN.
> Be aware of strategies to meet the academic and social needs of children with SLCN.

VENUE: Ladywood Teaching School Training Room (LW1)

COST: £80 per delegate for both sessions, applicable to Bolton Schools only. £100 per delegate for both sessions for schools outside of Bolton LA or all other organisations.

“Showing evidence of how important speech and language is by examples”
“Fun, interesting & enthusiastically delivered by very knowledgeable leaders”
“The use of personal stories that I could to relate to”
# WORKING MEMORY (PRIMARY & SECONDARY)
**CODE: WMP&S**

This practical and interactive session will provide strategies and resources that can be utilised in everyday practice. This programme will give you an understanding of what working memory is and approaches that can be implemented into the classroom in order to support the learner.

**TARGET AUDIENCE:** SENCOs, Teachers and Teaching Assistants.

**COURSE DATES & TIMES:**
Thursday 10th January 2019 1.00—4.00

**OBJECTIVES:**
- By the end of the session you will understand:
  - Memory and how it develops.
  - Working memory and what effect this can have with children’s learning.
  - Strategies to aid and develop working memory in class.

**VENUE:** Ladywood Teaching School Training Room (LW1)

**COST:** £60 per delegate applicable to Bolton Schools only. £75 per delegate for schools outside of Bolton LA or all other organisations.

“Delivered clearly in an experienced warm and professional manner”
“More aware”

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# LEGO THERAPY
**CODE: LT**

Lego Therapy(c) is an intervention to support the development of language skills. In Lego Therapy(c) pupils work in teams to build Lego models, developing their language skills as they do. In this practical session you will learn how to prepare for, facilitate and assess Lego Therapy sessions.

**TARGET AUDIENCE:** SENCOs, Teachers and Teaching Assistants.

**COURSE DATES & TIMES:**
- Strategies - Wed 28th November 2018
  - Classroom practice - 5th December 2018
- Strategies - Wed 6th February 2019
  - Classroom practice - 13th February 2019
  - 3.45—5.15

**OBJECTIVES:**
- By the end of the session you will:
  - Understand the rationale for teaching speech and language skills through Lego Therapy.
  - Be confident in facilitating a Lego Therapy intervention.
  - Be confident in evaluating progress during a Lego Therapy intervention.

**VENUE:** Ladywood Teaching School Training Room (LW1)

**COST:** £40 each session or £60 if you book both strategies and classroom practice. applicable to Bolton Schools only. £50 for each session or £75 if you book both strategies and classroom awareness for schools outside of Bolton LA or all other organisations.

“Very informative, friendly. & knowledgeable facilitators”
“I’m going to introduce Lego therapy into my intervention group”
“Great content, having a go and doing it”
“Very beneficial”
# Identifying the Sensory Need

**Code: ISN**

An introduction to understanding sensory differences. During the training session delegates will have the opportunity to recognise what is a sensory need and become familiar with using a sensory audit. The session will share specific resources and materials to aid with planning and supporting pupils with sensory need in the classroom.

**Target Audience:** SENCOs, Teachers and Teaching Assistants.

**Course Dates & Times:**

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<tbody>
<tr>
<td>Wednesday 6th Feb</td>
<td>9.30—12.30</td>
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</table>

**Objectives:**

- Understand 7 areas of sensory need.
- Assess sensory need.
- Plan an intervention to help children achieve sensory harmony.

**Venue:** Ladywood Teaching School Training Room (LW1)

**Cost:** £60 per delegate applicable to Bolton Schools only. £75 per delegate for schools outside of Bolton LA or all other organisations.

“Great activities, gives you the ability to identify pupils with sensory needs”
“Fun and interesting”
“More aware”

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# Dyslexia Awareness & Classroom Strategies

**Code: SPLD**

This programme provides an introduction to Dyslexia. The session will include identification; the difficulties presented and suggested strategies for inclusion in the classroom. A brief overview of the approaches required to create a dyslexia friendly classroom/school will also be included.

**Target Audience:** SENCOs, Teachers and Teaching Assistants.

**Course Dates & Times:**

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<tbody>
<tr>
<td>Thursday 7th Feb</td>
<td>1.00—4.00</td>
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</table>

**Objectives:**

- Be aware of Dyslexia and how it can be identified.
- Understand the difficulties that can be presented by Dyslexia.
- Have a range of suggested strategies to implement to help ensure progress in the classroom.
- Have an understanding of the requirements needed to create a dyslexia friendly classroom/school.

**Venue:** Ladywood Teaching School Training Room (LW1)

**Cost:** £60 per delegate applicable to Bolton Schools only. £75 per delegate for schools outside of Bolton LA or all other organisations.

“All objectives met”
“Lots of ideas to take away and use in school”
“Friendly and engaging”
“Very knowledgeable and enthusiastic trainer”
**SPLD AWARENESS & CLASSROOM STRATEGIES**  
**CODE: SPLD**

This programme provides an introduction to Dyspraxia, Dyscalculia, Dysgraphia and Irlen Syndrome. The session will include identification of such SpLDS, the difficulties presented and suggested strategies for inclusion in the classroom.

**TARGET AUDIENCE:** SENCOs, Teachers and Teaching Assistants.

**COURSE DATES & TIMES:**

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<th>Time</th>
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<tbody>
<tr>
<td>Wednesday 20th March 2019</td>
<td>3.45-5.15</td>
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</table>

**OBJECTIVES:**

- Be aware of a range of SpLDS and how they can be identified.
- Understand the difficulties that can be presented by each of the conditions.
- Have a range of suggested strategies to implement to help ensure progress in the classroom.

**VENUE:** Ladywood Teaching School Training Room (LW1)

**COST:** £30 per delegate applicable to Bolton Schools only. £40 per delegate for schools outside of Bolton LA or all other organisations.

“Excellent understanding of how I can help students with dyscalculia”  
“Know how to request Dyscalculia screening”  
“The confidence to try new strategies”

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**THE QUIET CHILD**  
**CODE: QC**

This programme provides an introduction to the profile of a quiet child. During the session delegates will be introduced to the differences between selective mutism, reluctant communicators and shy / quiet children. The session will highlight the impact that shyness and quietness can have on the progress of children. The delegates will be introduced to appropriate strategies to help support quiet children in their learning and social environment so that they feel more comfortable and become more confident in their communication and learning.

**TARGET AUDIENCE:** SENCOs, Teachers and Teaching Assistants.

**COURSE DATES & TIMES:**

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<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Wednesday 16th January 2019</td>
<td>3.45—5.15</td>
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</table>

**OBJECTIVES:**

- Recognise the range of terminology associated with Selective Mutism, Reluctant Communicators and Quiet Children.
- Have an awareness of the impact on academic and social learning that can be experienced by quiet children.
- Know how to recognise the difference between quiet children and other communication / learning difficulties.
- Be aware of strategies to meet the academic and social needs of quiet children so they can become more confident communicators.

**VENUE:** Ladywood Teaching School Training Room (LW1)

**COST:** £30 per delegate applicable to Bolton Schools only. £40 per delegate for schools outside of Bolton LA or all other organisations.

“Will help me distinguish between selective mutism and quiet”  
“Will help me build confidence for the quieter members and spot signs”
SPEAKING & LISTENING INTERVENTION TO DEVELOP SLCN- EARLY YEARS & KEY STAGE 1
CODE: SPEAK 1

Struggling to find the time to plan and make resources for SLCN?
Struggling with how to record impact for SLCN?

Have you identified that children's limited vocabulary and speaking and listening skills are impacting upon their written language?
You need structured planned intervention that can be used directly onto your provision map.

TARGET AUDIENCE: SENCOs, Teachers and Teaching Assistants.

COURSE DATES & TIMES:  Attend Both Sessions
- Friday 7th December 2018
- Friday 14th December 2018
- 9.00-3.30

OBJECTIVES: For Early Years and Key Stage 1 children you will develop understanding of the programme and be given all the materials needed to deliver tp@1 (10 week intervention programme)

VENUE: Ladywood Teaching School Training Room (LW1)

COST: £325 per delegate. Lunch will be provided

“An intervention that can be easily used in school”
“Fabulous”

SPEAKING & LISTENING INTERVENTION TO DEVELOP SLCN- KS2 AND KS3
CODE: SPEAK 2

Struggling to find the time to plan and make resources for SLCN?
Struggling with how to record impact for SLCN?

Have you identified that children's limited vocabulary and speaking and listening skills are impacting upon their written language?
You need structured planned intervention that can be used directly onto your provision map.

TARGET AUDIENCE: SENCOs, Teachers and Teaching Assistants.

COURSE DATES & TIMES:  Attend Both Sessions
- Friday 8th February 2019
- Friday 15th February 2019
- 9.00-3.30

OBJECTIVES: For KS2 and KS3 children you will develop understanding of the programme and be given all the materials needed to deliver tp@2 (10 week intervention programme)

VENUE: Ladywood Teaching School Training Room (LW1)

COST: £325 per delegate. Lunch will be provided

“Role play and hands on approach”
“Clearly presented”
“Professional”
NEURO LINGUISTIC PROGRAMMING DIPLOMA

The Neuro Linguistic Programming Diploma will enable you to understand, communicate and influence others more masterfully to achieve outcomes. You will learn the background and underlying principles of NLP, the “mindset for success.” You will know how to recognize and work with the different ways people process and express information. It will enable you to become a more resilient person and how to put events and situations into perspective.

TARGET AUDIENCE: Leaders

COURSE DATES & TIMES:

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Thursday 31st January</td>
<td>9.00-4.30</td>
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<td>Thursday 7th March</td>
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<td>Thursday 4th April</td>
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<td>Thursday 16th May</td>
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</table>

VENUE: Ladywood Teaching School Training Room (LW1)

COST: £495

“I have always tried to instil in others that should be the best that they can be but had been missing a trick by not applying this belief to myself! The NLP course has enabled me to reconnect with what is important to me and given me the skills to reframe how I view the world so that I see it with greater positivity. I am confident that this will and is helping me to achieve my goals both personally and professionally.”

“NLP has given me time and space to reflect upon effective communication, from a range of perspectives, and provided me with a repertoire of strategies to be more successful in this.”

COURSE TITLE: SIGNALONG IN EDUCATION

Signalong is a holistic sign supported communication system designed to support children and adults with a range of learning needs. It is designed to reinforce spoken language and reduce barriers to learning for all. The course has been designed specifically to combine the use of Signalong within education.

Requirements: To use and apply signs within your own setting on a weekly basis.

TARGET AUDIENCE: Teachers and Teaching Assistants

COURSE DATES & TIMES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Monday 14th January</td>
<td>9.30-12.30</td>
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<tr>
<td>Monday 21st January</td>
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<tr>
<td>Monday 28th January</td>
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<tr>
<td>Monday 4th February</td>
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<tr>
<td>Monday 11th February</td>
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<tr>
<td>Monday 25th February</td>
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</tbody>
</table>

OBJECTIVES: By the end of the sessions you will:
• Have knowledge of the theory and principles of Signalong
• Developed an understanding of key words and Generalisation
• The skills to read and interpret new signs within the Signalong manuals.
• Be able to apply newly taught signs through practical activities.
• Be proficient in the use of core vocabulary and using newly acquired signs through games and activities
• Developed an action plan for the development of Signalong across school with support from 2 accredited experienced teachers who have used singalong within daily classroom practice.

VENUE: Ladywood Teaching School Training Room (LW1)

COST: £200 All delegates that complete the course will receive a fully accredited nationally recognised certificate in Signalong (Foundation Level).
USING IPADs TO SUPPORT SEND LEARNING

These sessions will focus on how staff can use an iPad to support children with additional needs. There will be some quick wins and tips. Using apps schools already use with an SEND focus. Using sensory apps to help re focus and get ready for learning.

TARGET AUDIENCE: Teaching Assistants, Teachers

COURSE DATES & TIMES:

| Tuesday 15th January 2019 Literacy / Maths | 1.00—3.30 |
| Tuesday 5th March 2019 Getting creative with Ipads. | |

OBJECTIVES:

By the end of the session you will:
- Have a better understanding of how to use the iPad apps as a learning tool in the classroom for children with additional needs
- Have a greater awareness on how the iPads can be used by children with additional needs to produce clear evidence of learning.
- Achieve a greater confidence in using the iPad as a learning tool

VENUE:
Bolton SICT Centre
Smithills Dean Road
Bolton
BL1 6JT

COST:
£50 per delegate per session.
Middle leaders hold a unique and critical position within the school. In all schools, middle leaders are close to teaching and learning and responsible for translating the school’s policies and strategies into practice. They are, in fact, critical to successful school improvement.

The National Professional Qualification for Middle Leadership (NPQML) is a qualification aimed at current or aspiring middle leaders. The programme tackles issues surrounding leading a team within an organisation. On completion of our NPQML, you will be equipped with the skills, knowledge and confidence to drive your team forward.

THE TCTL NPQML
We offer a unique NPQML programme with excellence, critical reflection and high quality school-based practice at its heart. Our tailored programme will ensure your learning is relevant to your needs and offers you the opportunity to work with outstanding leaders.

ELIGIBILITY
NPQML is for those who are, or are aspiring to become, a middle leader with responsibility for leading a team such as a key stage leader, a curriculum area leader, a pastoral services leader, a subject leader, a special educational needs co-ordinator (SENCO), or a head of department/faculty. This includes those who are, or are aspiring to be, a middle leader with cross-school responsibilities e.g. a Specialist Leader of Education (SLE).

PROGRAMME STRUCTURE
To achieve the NPQML qualification, you will need to successfully complete:
> 6 study modules
> Undertake a final assessment

We know that having the opportunity to learn from experienced practitioners and share your experiences with peers is an important part of your learning. That’s why we place a premium on our face-to-face leadership learning days. The face-to-face events are supplemented by workplace learning, reading, reflections and online learning.

STUDY MODULES
The six study modules set out what a leader should know and be able to do. Modules focus on improving leadership practice and support the development of the critical leadership behaviours of commitment, collaboration, personal drive, resilience, awareness, integrity and respect; behaviours which exemplify how the best leaders operate. The modules are:
> Strategy and Improvement
> Teaching and Curriculum Excellence
> Leading with Impact
> Working in Partnership
> Managing Resources and Risks
> Increasing Capability

ASSESSMENT
In order to gain the qualification, you must successfully complete the NPQML Final Assessment; a task designed to demonstrate your ability to be an effective middle leader. You must lead an improvement project in your team, lasting at least 2 terms, aimed at improving pupil progress and attainment and the capability of your team.

APPLY
Register to receive your NPQML application pack by emailing Katherine Kay at teachingschool@ladywood.bolton.sch.uk or calling 01204 333400

COSTS
£950

0330 313 9870
tctl@tetrust.org
tauheedulcollege.com
@theTCTL
BOOKING FORM

Please complete all sections of this form and return by:
Post: Ladywood School & Outreach Service, Masefield Road, Little Lever, Bolton, BL3 1NG
Email: teachingschool@ladywood.bolton.sch.uk

Booking and Cancellation Conditions:
A cancellation of any booking must be made by email to teachingschool@ladywood.bolton.sch.uk at least 3 weeks prior to the event date otherwise charges will apply, in accordance with the JPD Joint Professional Development Booklet. The organisers reserve the right to make reasonable modifications to the programme without prior notice.

GDPR: Under GDPR we are processing your details on a contract basis. We will only hold your information for as long as necessary to deliver the training and request feedback.

<table>
<thead>
<tr>
<th>BOOKING FORM</th>
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</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
</tr>
<tr>
<td>COURSE START DATE</td>
</tr>
<tr>
<td>VENUE</td>
</tr>
<tr>
<td>NUMBER OF DELEGATES</td>
</tr>
<tr>
<td>DELEGATE NAME(S)</td>
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<tr>
<td>DELEGATE EMAIL(S)</td>
</tr>
<tr>
<td>NAMED CONTACT</td>
</tr>
<tr>
<td>ORGANISATION'S NAME</td>
</tr>
<tr>
<td>ORGANISATION'S TEL. NO.</td>
</tr>
<tr>
<td>ORGANISATION'S EMAIL</td>
</tr>
<tr>
<td>SPECIAL DIETARY REQUIREMENTS</td>
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<tr>
<td>COURSE FEE PER DELEGATE</td>
</tr>
<tr>
<td>Organisation will be invoiced prior to the commencement of the course.</td>
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<tr>
<td>SIGNATURE/AUTHORISATION</td>
</tr>
<tr>
<td>I understand that by signing this form I am committing the named delegates to attend all course sessions.</td>
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<tr>
<td>Name:</td>
</tr>
<tr>
<td>Position:</td>
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</tbody>
</table>

PARTNER WORKSHOPS

<table>
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<td>Base Academy- Promoting Positive Behaviour</td>
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<tr>
<td>Base Academy- Technology in the Classroom</td>
<td>30</td>
</tr>
<tr>
<td>Egerton Primary School - Mastery Approach to Maths</td>
<td>31</td>
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</tbody>
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### BASE ACADEMY

#### PROMOTING POSITIVE BEHAVIOUR AT LUNCHEON

This half day package aims to provide practical strategies to Lunchtime Supervisors on how to support children including dealing with challenging incidents. It will include approaches for organising lunch sessions, using older children as role models and ideas for logging incidents.

<table>
<thead>
<tr>
<th>TARGET AUDIENCE:</th>
<th>Lunchtime Supervisors and Leads</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE DATES &amp; TIMES:</td>
<td></td>
</tr>
<tr>
<td>14th November 2018</td>
<td>9.30—11.30</td>
</tr>
<tr>
<td>OBJECTIVES:</td>
<td>By the end of the session you will be able to</td>
</tr>
<tr>
<td></td>
<td>&gt; Reflect on your own behaviour management</td>
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<tr>
<td></td>
<td>&gt; Develop your awareness of your own behaviours</td>
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<td></td>
<td>&gt; Consider why some pupils exhibit poor behaviour and how to deal with these incidents effectively</td>
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<td></td>
<td>&gt; Increase your repertoire of strategies that you can use in your own setting</td>
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<tr>
<td></td>
<td>&gt; Have a variety of ideas for running a well organised lunch period which promotes independence amongst all pupils</td>
</tr>
<tr>
<td>VENUE:</td>
<td>Red Lane Primary School</td>
</tr>
<tr>
<td>COST:</td>
<td>£45. This course can also be offered as a bespoke training course for your lunchtime supervisors during a training day or at a time to suit your school. Please enquire for costing for this service.</td>
</tr>
</tbody>
</table>
| BOOKING: | Liz Chesney  
**Telephone:** 01204 333580  
**Email:** chesneyl@red-lane.bolton.sch.uk |

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### BASE ACADEMY

#### TECHNOLOGY IN THE CLASSROOM

This session will cover how iPads (or any other tablets) can be used to enhance teaching and learning. It will cover how iPads can be utilised effectively as a teaching tool to improve progress and standards across all areas of the curriculum. Teacher will leave with lots of different ways they can motivate pupils and improve standards in their classroom. The SAMR model will be shared and used to integrate technology in the classroom through Substitution, Augmentation, Modification, and Redefinition.

<table>
<thead>
<tr>
<th>TARGET AUDIENCE:</th>
<th>Class Teachers, SLT, Computing Leads, English/Maths Leads</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE DATES &amp; TIMES:</td>
<td></td>
</tr>
</tbody>
</table>
| Tuesday 30th Oct 2018 | 1.00—4.00  
**OR**  
Tuesday 26th Feb 2019 |
| OBJECTIVES: | By the end of the session you will be able to: |
| | > Utilise technology to enhance teaching and learning |
| | > Using different apps to bring learning to life |
| VENUE: | Red Lane Primary School, Base Academy |
| COST: | £60.00 per delegate. |
| BOOKING: | Email: Office@masefield.bolton.sch.uk  
**Telephone:** 01204 333714 |
A mastery approach to Maths has proven to develop a child’s conceptual understanding and deepen their knowledge of number. Through collaboration with the North West Maths Hub, we are able to provide support and training in a Mastery Approach and have developed a project for Maths Leads to deepen their own understanding, advise on implementing a whole school approach and develop policies to underpin this rationale.

The aim of the project is to develop primary teacher’s knowledge of a mastery approach to teaching maths based on the NCETM 5 big ideas shown below.

The project will involve CPD sessions in a range of areas, opportunities to look in books, time to visit a range of classrooms and the sharing of key policies to develop a mastery approach within their own schools.

The CPD sessions are listed below:
- Developing fluency
- Enhancing calculation skills through a CPA approach (2 sessions: addition and subtraction and multiplication and division)
- A bar model approach to fractions
- Reasoning through the use of pictorial representations
- Understanding variation theory

The Maths Hub are heavily subsidising this project. However, there is a minimal cost of £150 per school, which includes all of the CPD sessions for two delegates and policies. The CPD sessions will run during the academic year 2018 - 2019 from 3:30 - 5:30pm.

If you would like to be involved in the project, or would like to find out more, please contact Paul Johnson on 01204 333530 or via email johnsonp@egerton.bolton.sch.uk.

Paul Johnson
ARE YOU INTERESTED IN BECOMING A PRIMARY SCHOOL TEACHER?

DO YOU WANT TO...

> Make a difference
> Make the best possible start for pupils
> Have a voice in your training
> Be “Agents of change”

Then Ladywood School Direct is the place for you. Be part of the Ladywood alliance working with Edgehill University and over 20 local schools.

For further details contact teachingschool@ladywood.bolton.sch.uk,
tel: 01204 333400 or visit the website:
www.ladywood.bolton.sch.uk/teaching-school

Please see the Bolton Learning together website for further CPD Opportunities www.boltonlearningtogether.bolton.365.net

Bolton Primary NQT Programme
Ladywood Teaching School Alliance is delighted to offer the Bolton Primary NQT programme for 2018/19.
To book a place please email: teachingschool@ladywood.bolton.sch.uk

Bolton Secondary NQT Programme
Ladywood Teaching School Alliance in Partnership with St James’s Teaching School are pleased to offer the Bolton Secondary NQT programme for 2018/19. To book a place email: teachingschool@ladywood.bolton.sch.uk